











SPOTlight: School Year 2022-2023

Samuel Fels High School			
School Code	7120	Principal Name	Melissa Rasper
Sector	District	Address	5500 Langdon St
Network	Network 13	Phone	215 400 7100
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	1047
Grades in Report	9 12		
Website	fels.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.9%	43.9%	+7.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	87.5%	+16.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	84	129	+45 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	66.4%	67.8%	+1.4 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	15.7%	3.2%	-12.5 %-pts 	41.4%	58.7%	+17.3 %-pts 
Biology	12.0%	9.7%	-2.3 %-pts 	68.1%	57.9%	-10.2 %-pts 
Literature	25.6%	27.6%	+2.0 %-pts 	40.0%	29.0%	-11.0 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

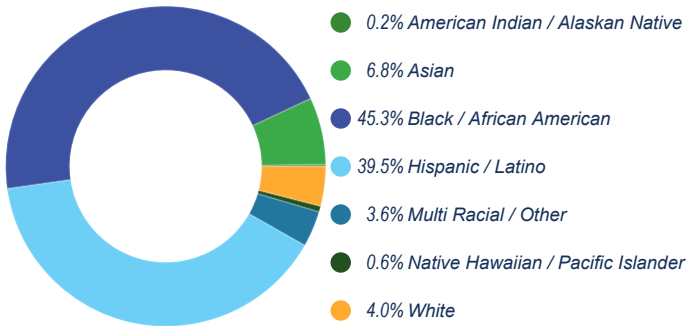
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Samuel Fels High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7120 Sector | District Network | Network 13
 Principal Name | Melissa Rasper Address | 5500 Langdon St
 Phone | 215-400-7100 Website | fels.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 1047

Student Enrollment and Demographics



1245 # of Students Served Over the Full Year	20.7% % of Students with IEPs
37.8% % of Students Identified as English Learners	74.9% % of Students Identified as Economically Disadvantaged

Student Attendance

23.8% % of Students Attending at Least 95% of Instructional Days	43.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 7 out of 12 Eligible Metrics 58.3%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
Score: 67.8%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +1.4 From Prior Year	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Score: 1.2%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -5.0 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Improving Maintaining Not Improving Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7120 School Name | Samuel Fels High School

% of Students Attending 90%+ of Days

All Students

1245 Students

Score: 43.9%



IMPROVING

+7.0 From Prior Year



Number of Dropouts

All Students

Grades 9-12

Students: 129

NOT IMPROVING

+45.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.8%

90-95% of Instructional Days

20.1%

85-90% of Instructional Days

14.5%

80-85% of Instructional Days

10.5%

Less than 80% of Instructional Days

31.2%

% of Students Receiving Zero Out-of-School Suspensions

All Students

1245 Students

Score: 92.7%



IMPROVING

+4.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7120 School Name | Samuel Fels High School

% of Teachers Attending 90%+ of Days

All Teachers

80 Teachers

Score: 87.5%



IMPROVING

+16.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

94.8%

% of Teachers Rated as Proficient

84.2%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 7120 School Name | Samuel Fels High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 173 out of 255 Students</p> <p>Score: 67.8%</p> <p>IMPROVING +1.4 From Prior Year ✓</p>	<p>63.0% Ninth-Grade On-Track Rate</p> <p>27.5% First-Fall Matriculation</p> <p>26.1% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 86 out of 112 Students</p> <p>Score: 76.8%</p> <p>MAINTAINING +0.2 From Prior Year —</p>			
<p>Hispanic / Latino 55 out of 100 Students</p> <p>Score: 55.0%</p> <p>IMPROVING +2.3 From Prior Year ✓</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian 16 out of 21 Students</p> <p>Score: 76.2%</p> <p>Not Applicable No Data Prior Year ○</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners 68 out of 110 Students</p> <p>Score: 61.8%</p> <p>NOT IMPROVING -3.5 From Prior Year ✗</p>			
<p>Students with IEPs 29 out of 53 Students</p> <p>Score: 54.7%</p> <p>NOT IMPROVING -4.6 From Prior Year ✗</p>			
<p>Economically Disadvantaged 138 out of 184 Students</p> <p>Score: 75.0%</p> <p>IMPROVING +7.5 From Prior Year ✓</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 7120 School Name | Samuel Fels High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>5 out of 155 Students</i> Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -12.5 From Prior Year ✘ </div>	All Students <i>91 out of 155 Students</i> Score: 58.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +17.3 From Prior Year ✘ </div>
Black / African American <i>2 out of 72 Students</i> Score: 2.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American <i>46 out of 72 Students</i> Score: 63.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino <i>1 out of 59 Students</i> Score: 1.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Hispanic / Latino <i>33 out of 59 Students</i> Score: 55.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>3 out of 67 Students</i> Score: 4.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	English Learners <i>44 out of 67 Students</i> Score: 65.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Students with IEPs <i>0 out of 22 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs <i>18 out of 22 Students</i> Score: 81.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged <i>4 out of 119 Students</i> Score: 3.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged <i>68 out of 119 Students</i> Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>











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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 7120 School Name | Samuel Fels High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 14 out of 145 Students</p> <p>Score: 9.7% NOT IMPROVING -2.3 From Prior Year </p>	<p>All Students 84 out of 145 Students</p> <p>Score: 57.9% IMPROVING -10.2 From Prior Year </p>
<p>Black / African American 4 out of 61 Students</p> <p>Score: 6.6% Not Applicable No Data Prior Year </p>	<p>Black / African American 32 out of 61 Students</p> <p>Score: 52.5% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 6 out of 58 Students</p> <p>Score: 10.3% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 39 out of 58 Students</p> <p>Score: 67.2% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 6 out of 65 Students</p> <p>Score: 9.2% Not Applicable No Data Prior Year </p>	<p>English Learners 46 out of 65 Students</p> <p>Score: 70.8% Not Applicable No Data Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 109 Students</p> <p>Score: 10.1% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 62 out of 109 Students</p> <p>Score: 56.9% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 7120 School Name | Samuel Fels High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 40 out of 145 Students</p> <p>Score: 27.6%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>All Students 42 out of 145 Students</p> <p>Score: 29.0%</p> <p>IMPROVING -11.0 From Prior Year </p>
<p>Black / African American 20 out of 63 Students</p> <p>Score: 31.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 12 out of 63 Students</p> <p>Score: 19.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 11 out of 56 Students</p> <p>Score: 19.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 25 out of 56 Students</p> <p>Score: 44.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 9 out of 65 Students</p> <p>Score: 13.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 31 out of 65 Students</p> <p>Score: 47.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 31 out of 114 Students</p> <p>Score: 27.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 32 out of 114 Students</p> <p>Score: 28.1%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 7120 School Name | Samuel Fels High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
2 out of 164 Students

Score: 1.2%

NOT IMPROVING

-5.0 From Prior Year



Black / African American
1 out of 73 Students

Score: 1.4%

Not Applicable

No Data Prior Year



Hispanic / Latino
0 out of 64 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
2 out of 73 Students

Score: 2.7%

Not Applicable

No Data Prior Year



Students with IEPs
0 out of 23 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged
1 out of 123 Students

Score: 0.8%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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